

Accommodations and Options

Classroom accommodations are provided during instruction, classroom assessments, or other school activities.

Assessment accommodations are provided during standardized statewide or districtwide assessments, including the statewide progress monitoring system required under Section 1008.22, F.S. Accommodations used on statewide and districtwide assessments must be based on student need and be the same or nearly the same as those needed and used by the student in completing classroom instruction and assessment activities.

Allowable and available accommodations vary by assessment, and there are some limitations (e.g., oral presentation is allowable on some parts of some tests, but not all). A parent must provide signed consent for classroom accommodations that would not be available or allowable on a statewide or districtwide standardized assessment and acknowledge in writing that he or she understands the implications of such instructional accommodations.

Refer to the test-specific administration manual for information regarding allowable assessment accommodations.

Classroom	State/Districtwide Assessment
Presentation	
Oral presentation – Text read aloud to student - Oral presentation by a human reader - Text-to-speech technology	Oral presentation of allowable components - Oral presentation by a human reader - Text-to-speech accommodation embedded in computer-based test (when available)
Student reads aloud to self - Whisper phone or similar device - Recording device	Student reads aloud to self - Whisper phone or similar device - Recording device
Signed presentation of content presented orally - American Sign Language (ASL) - Signed Exact English (SEE) - Conceptually Accurate Signed English (CASE) - Cued Speech - Total Communication - Other:	Signed presentation of content presented orally - American Sign Language (ASL) - Signed Exact English (SEE) - Conceptually Accurate Signed English (CASE) - Cued Speech - Total Communication - Other:
Signed presentation of written text - American Sign Language (ASL) - Signed Exact English (SEE) - Conceptually Accurate Signed English (CASE) - Cued Speech - Total Communication - Other:	Signed presentation of allowable components - American Sign Language (ASL) - Signed Exact English (SEE) - Conceptually Accurate Signed English (CASE) - Cued Speech - Total Communication - Other:
English/sign language or sign language/English translation dictionary	English/sign language or sign language/English translation dictionary
Closed captioning of audio content	Closed captioning of audio content
ASL video of audio content	ASL video of audio content
External speakers	External speakers (valid thru DEC 2022)
Verbal description of images or reading of descriptive text	Verbal description of images or reading descriptive text
Paper-based accommodation for computer-based instruction or classroom test - Regular print - Large print - One item per page - Contracted braille – UEB Math/Science - Contracted braille – UEB with Nemeth - Uncontracted braille – UEB Math/Science - Uncontracted braille – UEB with Nemeth	Paper-based accommodation for computer-based assessment - Regular print - Large print - One item per page - Contracted braille – UEB Math/Science - Contracted braille – UEB with Nemeth - Uncontracted braille – UEB Math/Science - Uncontracted braille – UEB with Nemeth - The student has a flexible schedule/extended time accommodation that requires testing one session over more than one day - The student is homebound or hospitalized - The student resides in a Department of Corrections (DOC) or Department of Juvenile Justice (DJJ) facility where Internet access is not available. - The computer-based assessment is not accessible by or appropriate for the student at this time for the following reason (required documentation must be included in the student's plan):
Altered format for paper-based classroom materials - Regular print - Large print - One item per page - Contracted braille – UEB Math/Science - Contracted braille – UEB with Nemeth - Uncontracted braille – UEB Math/Science - Uncontracted braille – UEB with Nemeth	Altered format for paper-based assessments - Regular print - Large print - One item per page - Contracted braille – UEB Math/Science - Contracted braille – UEB with Nemeth - Uncontracted braille – UEB Math/Science - Uncontracted braille – UEB with Nemeth
Print size enlarged (computer)	Print size enlarged (computer)

Color contrast setting (computer)	Color contrast setting (computer)
Masking tool to focus attention (e.g., embedded in computer-based program; blank card)	Masking tool to focus attention (e.g., embedded in computer-based test; blank card)
Line reader to maintain or enhance visual attention (e.g., embedded in computer-based program; straight edge)	Line reader to maintain or enhance visual attention (e.g., embedded in computer-based test; straight edge)
Computer-based magnification feature (e.g., zoom in/zoom out)	Computer-based magnification feature (e.g., zoom in/zoom out)
Other magnification device (e.g., CCTV/video magnifier; reading loupe; handheld magnifier)	Other magnification device
Highlighter (e.g., highlighting tool embedded in computer-based program; highlighting markers)	Highlighter (e.g., highlighting tool embedded in computer-based program; highlighting markers)
Positioning tools (e.g., book stand)	Positioning tools (e.g., book stand)
Materials secured to the work area	Materials secured to the work area
Colored transparencies, overlays, filters, or eyeglasses with colored lenses	Colored transparencies, overlays, filters, or eyeglasses with colored lenses
Real coins to represent coins depicted in mathematics problems	Real coins to represent coins depicted in mathematics problems (For general statewide assessment, allowable only for students with VI or DSI. For alternate assessment, allowable for any student who requires it.)
Secure student attention before directions are given	Secure student attention before directions are given
Directions repeated, clarified, or summarized	Directions repeated, clarified, or summarized in accordance with applicable assessment manual.
Student to demonstrate understanding of directions (e.g., repeating or paraphrasing)	Student to demonstrate understanding of directions (e.g., repeating or paraphrasing)
Copy of directions provided to student	Copy of directions provided to student
Verbal encouragement, prompts, or cues to stay on task (e.g., "keep working"; "make sure to answer every question")	Verbal encouragement, prompts, or cues to stay on task (e.g., "keep working"; "make sure to answer every question")
	Hardcopy passage booklets for computer-based FSA ELA Reading Retake and Writing Retake tests - Regular print - Large print
Recorded books and texts	
Advance organizers	
Leveled books	
Note taking assistance	
Portable scanning device	
Sample problems and tasks	
Simplified or graphic directions	
Tactile graphic images	Allowable for alternate assessment only - Tactile graphic images
Use of real objects during instruction	Allowable for alternate assessment only - Real objects for student to handle
Physical cuing or redirection (e.g., lightly touching student's hand; tapping the work surface; pointing to relevant content)	Allowable for alternate assessment only - Nonverbal refocusing cues (e.g., tapping work surface; pointing to assessment components, attempting to establish eye contact) or minimal physical cuing (e.g., lightly touching student's hand)
Other presentation accommodation	Other presentation accommodation (if allowable)
Response	
Periodic checks to ensure student is responding to the task as instructed	Periodic checks to ensure student is responding to the task as instructed
Dictation of responses to a scribe	Dictation of responses to a scribe
Dictation of responses to an audio recorder	Dictation of responses to an audio recorder
Answers marked directly on materials	Answers marked directly on materials
Sign responses to a sign language interpreter	Sign responses to a sign language interpreter
Braillewriter	Braillewriter
Speech-to-text technology	Speech-to-text technology
Other alternative device to enter response	Other alternative device to enter response
Slant board to aid in writing and/or reading	Slant board to aid in writing and/or reading
Special paper (e.g., raised line, shaded line, color coded, or blank paper)	Special paper (e.g., raised line, shaded line, color coded, or blank paper)
Pencil grips, spacers, or other handwriting supports	Pencil grips, spacers, or other handwriting supports

Gridded paper for math computation	Gridded paper for math computation
Calculator - Handheld - Large key - Large display - Talking calculator - Other:	Calculator for allowable sections in accordance with assessment manual - Handheld - Large key - Large display - Talking calculator - Other:
Graphic aids as a substitute for paper/pencil calculation - Geoboard - Math Windows - Graphic Aid for Mathematics - Abacus - Other:	Graphic aids as a substitute for paper/pencil calculation, allowable only for students with VI or DSI. - Geoboard - Math Windows - Graphic Aid for Mathematics - Abacus - Other:
Increased wait time for student response	Allowable for alternate assessment only - Allow wait time for student response. Extended wait time is acceptable if student has difficulty initiating an activity.
Dictionary or thesaurus	
Graphic organizers or outlines	
Spelling and/or grammar checking software	
Math manipulatives or concrete materials	Allowable for alternate assessment only - Math manipulatives (e.g., GeoForms; GeoSolids) if used consistently during classroom instruction.
Dry erase board to plan or do work	Dry erase board to plan or do work
Augmentative or alternative communication device	Augmentative or alternative communication device
Raised number line	Allowable for alternate assessment only - Raised number line
Braille ruler	Allowable for alternate assessment only - Braille ruler
Other response accommodation	Other response accommodation (if allowable)

Scheduling	
Allow extended time	Allow extended time
Allow frequent breaks	Administer assessment over several short periods within one school day to allow frequent breaks
Specific activities provided at a preferred time of day	Administer assessment at a preferred time of day
Alert student of transitions or schedule changes ahead of time	
Regularly scheduled check in with designated person	
Timer or alarm (e.g., to signal student; define work periods)	
Visual schedule	
Other scheduling accommodation	Other scheduling accommodation (if allowable)

Setting	
Assignments or classroom tests provided in a familiar place	Assessment administered in a familiar place
Assignments or classroom tests provided by a familiar person	Assessment administered by a familiar person
Assignments or classroom tests provided in an individual setting	Assessment administered in an individual setting
Instruction and/or classroom tests provided in a small group setting	Assessment administered in a small group setting comparable to the student's normal instructional group size
Special lighting or other visual sensory accommodation (e.g., glare reduction filter; shade)	Special lighting or other visual sensory accommodation (e.g., glare reduction filter; shade)
Special acoustics or auditory amplification device (e.g., FM system; classroom audio distribution system (CADS); Bluetooth devices; sound field systems)	Special acoustics or auditory amplification device (e.g., FM system; classroom audio distribution system (CADS); Bluetooth devices; sound field systems)
Adaptive or special furniture, positioning or physical support	Adaptive or special furniture, positioning or physical support
White noise, sound machine or approved music	White noise, sound machine or approved music
Noise reducing headphones	Noise reducing headphones
Reduced stimuli (e.g., visual or auditory distractions around student's area)	Reduced stimuli (e.g., visual or auditory distractions around student's area)
Increased opportunity for movement	Increased opportunity for movement
Decreased opportunity for movement	Decreased opportunity for movement
Preferential seating (e.g., proximity to staff or positive role model; to see or hear instruction)	Preferential seating (e.g., proximity to staff or positive role model; to see or hear instruction)

Consistent or predictable routines and procedures	
Designated place to take a break	
Extra set of textbooks for home use	
Supervision to ensure physical safety	
Other setting accommodation	Other setting accommodation (if allowable)
Other Assistive Technology or Device	
Stress-relieving aid (e.g., stress ball)	Stress-relieving aid (e.g., stress ball)
Keyboard support	Keyboard support
Light box	Allowable for alternate assessment only - Light box
Other assistive technology or device accommodation	Other assistive technology or device accommodation (if allowable)